

2004-2005 Profile of Lead-Deadwood School District 40-1

320 S Main St, Lead, SD 57754

Home County: Lawrence Area in Square Miles: 432 2004 K-12 Fall Enrollment: 1,037

| K-12 Instruction | \$3,035,574 | \$77,353 | \$565,748 | \$0 |
|-------------------------|-------------|-------------|-----------|-----------|
| PK Instruction | \$0 | \$0 | \$65,069 | \$0 |
| Adult Instruction | \$0 | \$0 | \$0 | \$0 |
| Student/Staff Services | \$514,373 | \$110,375 | \$178,047 | \$0 |
| Administration Services | \$584,021 | \$0 | \$16,199 | \$0 |
| Transportation Services | \$188,710 | \$2,526 | \$20,588 | \$0 |
| Other Support Services | \$1,286,380 | \$744,684 | \$149,449 | \$0 |
| Community Services | \$0 | \$0 | \$0 | \$0 |
| Non-Programmed | \$2,988 | \$0 | \$0 | \$147,800 |
| Debt Service | \$0 | \$328,930 | \$0 | \$0 |
| Co-Curricular | \$301,882 | \$19,473 | \$0 | \$0 |
| Total Expenditures | \$5,913,928 | \$1,283,341 | \$995,100 | \$147,800 |

Expenditures

General

Capital Outlay Special Education

Pension

| Revenue | Other Fund Data |
|---------|-----------------|
| | |

| General | Capital Outlay | Special Education | Pension | | Th. | T 114 | | |
|-------------------|----------------|-------------------|-----------|-----------------------|-----------|--------------|---------------------|----------|
| Local \$4,609,763 | \$1.137.649 | \$541,089 | \$114,419 | | Revenue | Expenditures | Cost per AD | M |
| County \$173,746 | \$0 | \$0 | \$0 | Bond Redemption | \$0 | \$0 | | |
| | , - | • | • | Capital Projects | \$0 | \$0 | General Fund Only | \$5,770 |
| State \$1,097,665 | \$8,491 | \$225,264 | \$0 | 1 3 | · | • | Educational Funds* | |
| Federal \$730,321 | \$0 | \$232,964 | \$0 | Other Special Revenue | \$0 | \$0 | Educational Funds* | \$6,783 |
| , . | , - | . , | • | Enterprise Funds | \$290,904 | \$332,210 | * Includes General, | Special |
| Total \$6,611,495 | \$1,146,140 | \$999,317 | \$114,419 | • | | , | Education and Pensi | on Funds |

| | 2004 Taxable Valuation |
|------------------|------------------------|
| pecial Education | |

| State Aid | | | |
|------------------------------|-------------|--|--|
| General Aid | \$912,253 | | |
| Special Education | \$62,611 | | |
| Extraordinary Cost Fund - SE | \$162,653 | | |
| Total State Aid | \$1,137,517 | | |
| ADM Data | | | |

| ADM of Tuitioned Out Paid | 8.637 |
|----------------------------|-----------|
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 0.000 |
| General State Aid Adi. ADM | 1.028.838 |

| Part B, Sec. 619, PK | \$8,011 |
|----------------------|-----------|
| IDEA Part B | \$207,821 |
| Total | \$215,832 |

Federal Flowthrough

| Average Teacher Salary | \$35,028 |
|-------------------------------|----------|
| Experience Adjusted Salary | \$36,060 |
| Avg Years of Experience | 14.0 |
| % with Advanced Degrees | 15.9% |
| Certified Instructional Staff | 86.8 |
| Classroom Staff | 0.1 |

Teaching Staff Data

| Total | \$370,205,221 |
|------------------------|---------------|
| Other Non-Ag/Utilities | \$232,385,916 |
| Non-Ag Z | \$701,976 |
| Owner Occupied | \$134,454,157 |
| Agricultural | \$2,663,172 |
| | |

| Ending Fund Balance | | | |
|----------------------------|-------------|--|--|
| General | \$3,609,920 | | |
| Capital Outlay | \$679,755 | | |
| Special Education | \$4,218 | | |
| Pension | \$229,754 | | |
| | | | |

| 2004 Pay | able 2005 |
|----------|-----------|
| Levy per | Thousand |

| Agricultural | \$4.12 | | |
|----------------------------|---------|--|--|
| Non-Ag Z | \$5.36 | | |
| Owner Occupied | \$6.63 | | |
| Other Non-Ag/Utilities | \$14.21 | | |
| Special Education | \$1.40 | | |
| Capital Outlay | \$3.00 | | |
| Bond Redemption | \$0.00 | | |
| Pension Fund | \$0.30 | | |
| *District has opted out of | | | |

General Fund levy

Student Data

| PK-12 Enrollment | 1,048 | | | |
|--------------------------------|-------|-------|---------|-----------|
| Open Enrolled Students Rec'd | 21 | | Enrollı | nent |
| District Dropout Rate | 4.5% | | ADA | ADM |
| % Eligible for Free/Red. Lunch | 26.8% | K-8 | 551.508 | 585.168 |
| % Special Needs Students | 12.8% | 9-12 | 408.171 | 435.029 |
| Students Transported | 508 | Total | 959.679 | 1,020.197 |
| Student to Staff Ratio | 12.1 | | | , |
| District Attendance Rate | 94.1% | | | |
| Number of Graduates | 107 | | | |
| | | | | |

Special Education Placement Categories

| Home | 0 |
|----------------------------|-----|
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 93 |
| Self-Contained Classroom | 0 |
| 24 Hour Program | 2 |
| Early Childhood Setting | 5 |
| Early Childhood SE Setting | 16 |
| PT Early Child and SE | 0 |
| Resource Room | 15 |
| Day Program | 3 |
| Home/Hospital Program | 0 |
| Total | 134 |

December 2004 Federal Child Count

| Deaf-Blind | 0 |
|------------------------------|-----|
| Emotionally Disturbed | 1 |
| Mental Retardation | 6 |
| Hearing Impaired | 0 |
| Learning Disabled | 87 |
| Multiple Disabilities | 2 |
| Orthopedic Impairment | 0 |
| Visually Impaired | 0 |
| Deaf | 0 |
| Speech/Language | 17 |
| Other Health Impaired | 1 |
| Autism | 6 |
| Traumatic Brain Injury | 0 |
| Developmental Delay | 14 |
| Total | 134 |

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Grade 3 | | Grade 4 | | Grade 5 | | Grade 6 | | Grade 7 | | Grade 8 | | Grade 11 | |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR |
| Math | 65 | | 62 | | 63 | 50 | 70 | 42 | 65 | | 68 | | 71 | |
| Science | 59 | | 67 | | 70 | 62 | 69 | 37 | 61 | | 71 | | 67 | |
| Social Science | 66 | | 62 | | 73 | 66 | 68 | 47 | 57 | | 66 | | 63 | |
| Language Arts | 59 | | 45 | | 64 | 45 | 67 | 49 | 59 | | 58 | | 51 | |
| Reading | 62 | | 62 | | 62 | 40 | 64 | 33 | 57 | | 64 | | 72 | |
| Complete Battery | 63 | | 60 | | 66 | 51 | 68 | 40 | 60 | | 66 | | 65 | |
| Number Tested | 54 | 5 | 50 | 5 | 57 | 10 | 59 | 19 | 64 | 8 | 74 | 8 | 85 | 3 |

American College Test (ACT)

| English | 19.8 |
|-----------------|------|
| Math | 21.9 |
| Reading | 22.2 |
| Science | 21.4 |
| Composite Score | 21.5 |
| Number Tested | 47 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Tested | | Ideas and Development | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammer and Usage | | Writing Mechanics | |
|---------|------------------|-------|--------------------------|-------|------------------------------------|-------|----------------|-------|-----------------------------|-------|----------------------|-------|----------------------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 69 | 10 | 30% | 16% | 34% | 0% | 44% | 16% | 44% | 0% | 45% | 0% | 47% | 0% |
| Grade 9 | 100 | 0 | 63% | | 13% | | 64% | | 40% | | 48% | | 35% | |

No assessment data are reported when less than ten students were tested.